

**Positive experience counts**  
**Symposium of applied psychology in education**  
30.09.2020



**A symposium of the EFPA -Standing committee „Psychologists in Education“ rises evidence based facts and findings for applied psychology in inclusive education.**

The online-symposium gives the option to get ideas how to apply positive psychology in pedagogical settings and to support the idea of inclusive education. The contributions of applied psychology in inclusive education show evidence based facts and findings and opens the way for the implementation of psychological evidences in educational settings.

**Date: 30 September 2020**

**Time: 15:00 – 16:30 Uhr**

**Onlinetool WEBEX**

**Host** Prof. Angela Schlager, KPH-Graz

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**Link**

<https://kphgraz.webex.com/kphgraz/j.php?MTID=m3f884ac890e57be51224c80cd68b8377>

**Meeting-Number** 121 843 1151

**Password** rdCMqQ3X5e8

**Symposium-language**

The conference language is English.

## Programme

### 14:30 WEBEX Registration opened

You can join the online-platform WEBEX.

### 15:00-15:15 Opening and Introduction

**PiE – Representatives of BÖP – Psychological association in Austria:**

Hartel B., Hollerer L., Luttenberger S., Mooshammer V. (AUT)

**Representative of School Psychology:** Zollneritsch J. (AUT - Stmk)

**Moderation:** Lasnik Silvia (AUT - KPH-Graz)

### 15:15 - 16:15 Speakers and topics

- **15:15 - 15:30 Versteeg M. (NL): ): Education that fits: Evaluation of the implementation** The initiative „Education that fits“ intends to evolve a change in the educational system to support students in Dutch primary, secondary and vocational education. The final report describes the results of the implementation of „Education that fits“ and includes 70 reports about the implementation. Do these results answer the goals of the initiative? And has „Education that fits“ contributed to a more inclusive Dutch education system? These questions are not so easy to be answered as was thought at the beginning of this research project.
  
- **15:30 - 15:45 Juriševič M. (SLOV)**  
**Challenges of Positive Psychology in Teacher Education Study Programmes**  
The aim of the presentation is to exchange professional experiences on current psychological issues of inclusion and mental health in Teacher Education Study Programmes at the Faculty of Education University of Ljubljana. In particular, the WHY and HOW questions concerning the integration of psychological content into teacher education study programmes will be addressed in order to highlight the crucial role of (positive) psychology in the acquisition of teaching competencies and in the professional development of teachers.
  
- **15:45 - 16:00 Bahia S. (PPRT)**  
**From recognizing to transforming emotions in educational contexts**  
This presentation discusses the possibilities of the interactive itinerant exhibition “Experiencing Emotions” promoted by the Southern Delegation of OPP – Portuguese Order of Psychologists. The three sections of the exhibition, recognizing, living and transforming emotions, aimed was to explain in a dynamic and interactive way one of the most important concepts that psychologists deal with in their daily professional activity. The results show the benefits of the visit for the 9000 children, adolescents and adults in the 12 intuitions where the exhibition was displayed.
  
- **16:00 - 16:15 Resztej M. (AUT), Bresch N. (LUX)**  
**„Expedition rage“ a concept of an interactive exhibition for young children**  
in cooperation with BÖP - Austrian Psychologists' Association

Regulating aversive emotions is a very important developmental step. The concept opens ways for primary-school children to rise awareness for aversive emotions like anger and rage and gives opportunities to find individual ways to regulate these emotions in regard to the social surrounding. The exhibition „Expedition rage“ empowers children to become scouts for their own emotions and to contribute to wellbeing in their social group.

### **16:15 - 16:30 Outlook and farewell: Moderation Lasnik S. (AUT)**

**BÖP-PIE of Austria: Hartel B., Hollerer L., Luttenberger S., Mooshammer V.**

#### **The symposium addressees**

- Psychologists in educational settings
- School psychologists
- Psychologists and Pedagogues in research
- Pedagogues in inclusive settings
- Social workers
- Head officials
- Interested

#### **Symposium responsables**

Dr. Luise Hollerer (BÖP), Dr. Christian Brunthaler (KPH-Graz)

#### **Symposium guidance and contact person for certificate of participation**



Prof. Mag. Daniela Schwarzl, Bed

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#### **A cooperation between**

- Kirchliche Pädagogische Hochschule der Diözese Graz-Seckau
- European Federation of Psychologist's Associations
- Bundesverband Österreichischer Psychologinnen und Psychologen – Fachsektion Pädagogische Psychologie

## Speakers

### **Versteeg Margreet. M.B. drs. (NL)**

is a school psychologist in a consortium education that fits for secondary education in Nijmegen, the Netherlands. For this she has been a long time teacher and school psychologist in a secondary school for pre vocational education. She is the national representative and head of the Standing Committee of Psychology in Education (PiE) at the European Federation of Psychologists' Associations.

### **Juriševič Mojca, Ph.D. (Slov)**

is a Professor of Educational Psychology in the Faculty of Education at the University of Ljubljana. Her areas of expertise include learning and teaching with special focus on motivation for learning, psychological aspects of gifted education, creativity, professional development of teachers, and the translation of psychological research findings into school practice. She is the head of the Faculty's Center for Research and Promotion of Giftedness. She also serves as a council member of the European Talent Support Network and is a national representative in the World Council for Gifted and Talented Children. She leads the division of psychologists in education at the Slovenian Psychologists' Association and is a national representative in the Standing Committee of Psychology in Education at the European Federation of Psychologists' Associations. She is an associate member of the American Psychological Association.

### **Bahia Sara. Ph.D. (Port)**

is a Professor at the Faculty of Psychology of the University of Lisbon and Researcher of the Institute of Education, University of Lisbon as well as Invited Professor at the Faculty of Arts of the University of Lisbon.

Psychologist, Specialist in Clinical and Health Psychology and in Educational Psychology; with three Advanced Specialities: Psychotherapy, Vocational and Career Development Psychology and Special Educational Needs and representative of the Portuguese Order of Psychologists.

### **Resztej Mirjam, Mag. M.A. (Aut)**

completed the teacher training program for the subjects of psychology, philosophy, and Slovenian and holds a master's degree in exhibition design.

### **Bresch Natalie, M.A. (Lux)**

holds a master's degree in exhibition design.

### **Schlager Angela, Maria, BEd Dipl.-Päd. MSc (Aut)**

She is Professor at Kirchliche Pädagogische Hochschule der Diözese Graz-Seckau and member of the Coordination Center - New media and digital competence.

## Moderation

### **LASNIK Silvia, Mag. PGCE (Aut)**

Kirchliche Pädagogische Hochschule der Diözese Graz-Seckau, Department Language and Literacy, Coordination International Office

## **Representatives**

### **Hollerer Luise, Dr. (Aut)**

is a Professor of Educational Psychology at Kirchliche Pädagogische Hochschule Graz. Her areas of expertise include child development, individual learning strategies, professional development of teachers and pedagogues in elementary education and inclusive settings. She is the head of the competence center – Child development- basic education. She is clinical and health psychologist and leads the division of psychologists in education at the Austrian Psychologists' Association and is a national representative in the Standing Committee of Psychology in Education (PiE) at the European Federation of Psychologists' Associations.

### **Luttenberger Silke, Mag. Dr. (Aut)**

is a Professor of Educational Psychology at Pädagogische Hochschule Steiermark and member of the research team. She is member of psychologists in education at the Austrian's Psychologists' Association

### **Mooshammer Verena, Mag. (Aut)**

Is clinical and health psychologist in inclusive settings and part of a Styrian initiative „IZB“ multiprofessional teams to accompany children with special needs in inclusive settings in pre-primary and elementary education. She is member of psychologists in education at the Austrian's Psychologists' Association

### **Hartel Birgit, MMag. Dr. (Aut)**

Is clinical and health psychologist. Her areas of expertise focus psychological aspects of gifted education and how to support giftedness in all age groups. Since 2005 she takes part in psychological research about giftedness and high excellence. She runs a private practice and is leader of the institut for excellence. She is member of psychologists in education at the Austrian's Psychologists' Association.

### **Zollneritsch Josef, HR Dr. (Aut)**

He is head of the Department of School-psychology in the federal ministry of education of the Federal State Styria and head of the Austrian Academy of Schoolpsychologists.